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# COURSE OFFERINGS | FALL 2021



# FALL 2021 SCHEDULE | COURSE OFFERINGS

## HONR 112.041

Stacia Kock

MWF 11-11:50 a.m. • AC302

The year 2021 marks several milestones for American women in politics, including the inauguration of the first female vice president, a record number of women serving in Congress, and the 40th anniversary of appointing the first woman Supreme Court justice. In recognition of these milestones, this course explores women's political footprints, specifically examining their impact on American policy. Using cross-disciplinary texts, the class investigates how women politicians and activists work to champion policy development, respond to legal challenges and navigate intersectional concerns. The course debates the assumption that women politicians always support "women-friendly policies" and asks students to consider new areas for policy reform.

• Meets General Education IIIB or IIIC

## HONR 211.041

Heather McCarty

T/TH 2-3:15 p.m. • AC302

In the 19th century, the industrial revolution and technological innovations created the modern world, but more mystical attitudes from the Romantic age survived. In this new age of science and reason, beliefs in the supernatural and the occult did not go away. In fact, spirituality was radicalized and rationalized by a desire to make the spiritual world more observable – through the showmanship of magicians, the increasing popularity of séances and the use of modern technology to provide "evidence" of the spiritual world. Through analysis of photographs and other visual media, primary accounts, Victorian literature, and philosophical texts, the first part of this course explores how the 19th century was a battleground between competing visions of the modern world. We use this background as a foundation for examining our beliefs in science, technology and spirituality in the 21st century.

• Meets General Education IIIA or IIIC

## HONR 212.041

Mary Gunther

MW 2-3:15 p.m. • AC301

The primary purpose of this course is to provide students with an introduction to the issue of wildlife trafficking. Lecture topics include the establishment of CITES (Convention on Trade in Endangered Species) in 1973; the economics of trafficking, case studies on animals trafficked for different reasons – tiger and rhino, elephant, songbirds, and pangolin; impact of trafficking on biodiversity; and ends with the most current information on the issue. Students complete a research project on a trafficked species of their choice. Course is enhanced with guest speakers (AZA trafficking coordinator, FWS Customs Office) and a field trips (Customs Office at a regional airport, regional zoo).

• Meets General Education IVB

Joseph Venosa

MWF 1-1:50 p.m. • AC302

This honors course explores key aspects of contemporary Africa while examining the broader trends of Authoritarianism and one-party rule within various nations across the continent. The global rise of authoritarian during the past 20 years is examined in the context of how these trends have impacted issues of economic inequality, environmental justice, national identity, gender issues and other contemporary topics within specific African nations. This class also seeks to challenge previous conceptions of contemporary Africa by examining how different African societies have quantified such concepts as power, authority, democracy and the nature of government on their own terms. We also examine the various kinds of



## HONR 312

The Honors Research/Creative Project may be interpreted in one of three ways: Students may take a research or creative project that was initiated in a previous academic course and expand upon it under the guidance of a faculty mentor; Students may begin independent/guided research on a new project with the intent to continue beyond the credited semester; or, Students may take HONR 312 concurrently with another course in which they are enrolled and work with the instructor to complete an additional assignment. Students must select and successfully complete the initial terms/proposal of the HONR 312 contract by the end of the previous semester in order to be enrolled in the course.

## HONR 490.041

Andrew Martino

M 5-5:50 p.m. • AC301

In HONR 490, students begin work on their theses and select a thesis committee comprised of a thesis advisor and two readers. The mentor and one reader are chosen from the student's major department. The other reader is selected from faculty in one's school. Additionally, students conduct preliminary research on their topic and write a prospectus (which must be approved by their committee) describing what they hope to accomplish in their thesis. In addition to meeting as necessary with their mentors, students meet regularly with the instructor to discuss progress and problems. Students should plan to enroll in HONR 490 during a semester prior to completing the actual thesis.

TBA – Individual Faculty Mentors

The Honors Thesis is a three or four credit, focused, in-depth project in one's major field. What distinguishes an Honors Thesis from a research paper in a regular classroom is the willingness of the student to go beyond the classroom and assume the responsibilities associated with commitment to scholarship.

## HONR 496.041

Stacia Kock

M 4-4:50 p.m. • AC301

This series of workshops is designed to aid students during the semester in which they are finishing their thesis research. Students are required to attend all sessions and submit their honors thesis to the Clarke Honors College for fulfillment of their honors requirements.

Susannah Taylor

T/TH 11-12:15 p.m. • AC301

The Lifelong Fitness and Wellness class covers topics including the components of fitness, nutrition, chronic disease prevention, social relationships and stress management within the framework of the dimensions of wellness. Students have the opportunity to critically evaluate and discuss current research related to the ever-changing fields of health and wellness. Aside from covering the topics in a global sense, students take an inventory of strengths and areas in need of improvement in their current lifestyle and participate in assignments and activities designed to promote wellness. Students also have access to a University-supplied heart rate monitor/activity tracker for use throughout the semester.

• Meets General Education V





## GEOG 111.002H

Brent Zaprowski

T/TH 11-12:15 p.m. • HS156

Seventy-one percent of the Earth's surface is covered by oceans. The world's oceans are bordered by over 440,000 kilometers (273,000 miles) of coasts. People like living near the coast. Some of the most heavily populated counties in the United States are counties that border the coast. Coastal cities and their

